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AUTHOR Rynders, John E.; Horrobin, J. Margaret
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ABSTRACT

This updated book provides a collection of longitudinal perspectives on experiences of individuals with Down Syndrome, from birth to adulthood. The book is an outgrowth of a federally funded early intervention study called Project EDGE (Expanding Developmental Growth through Education). Contents cover the following topics: historical review of developments regarding Down Syndrome (John Rynders), life as a journey (J. Rynders), the new baby's life within the family, (Janet Sophie Thayer), health promotion during the early years (Margaret Horrobin), stimulation of the young child's development (J. Rynders), family adjustment and adaptation (Brian H. Abery), becoming literate and socialized during the school years (J. Rynders), participating in community recreation (J. Rynders et al.), the transition from school to work and independent living (Alan Fletcher), maintaining health into adulthood (M. Horrobin), perspectives of parents and siblings (J. Rynders), and the life views of young adults with Down Syndrome (I. Karon Sherarts). Numerous photographs illustrate the personal accounts. A resource compilation by Shannon Matson lists national organizations on Down Syndrome, assistive technology and communication aids, computers/technology resource centers, recreation resources, books, and journals. Also appended are: information on reading skill stages, tips for adapting common recreation activities for young adults, and a list of assessment instruments and where they can be obtained. (Individual chapters contain references.) (SW)

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